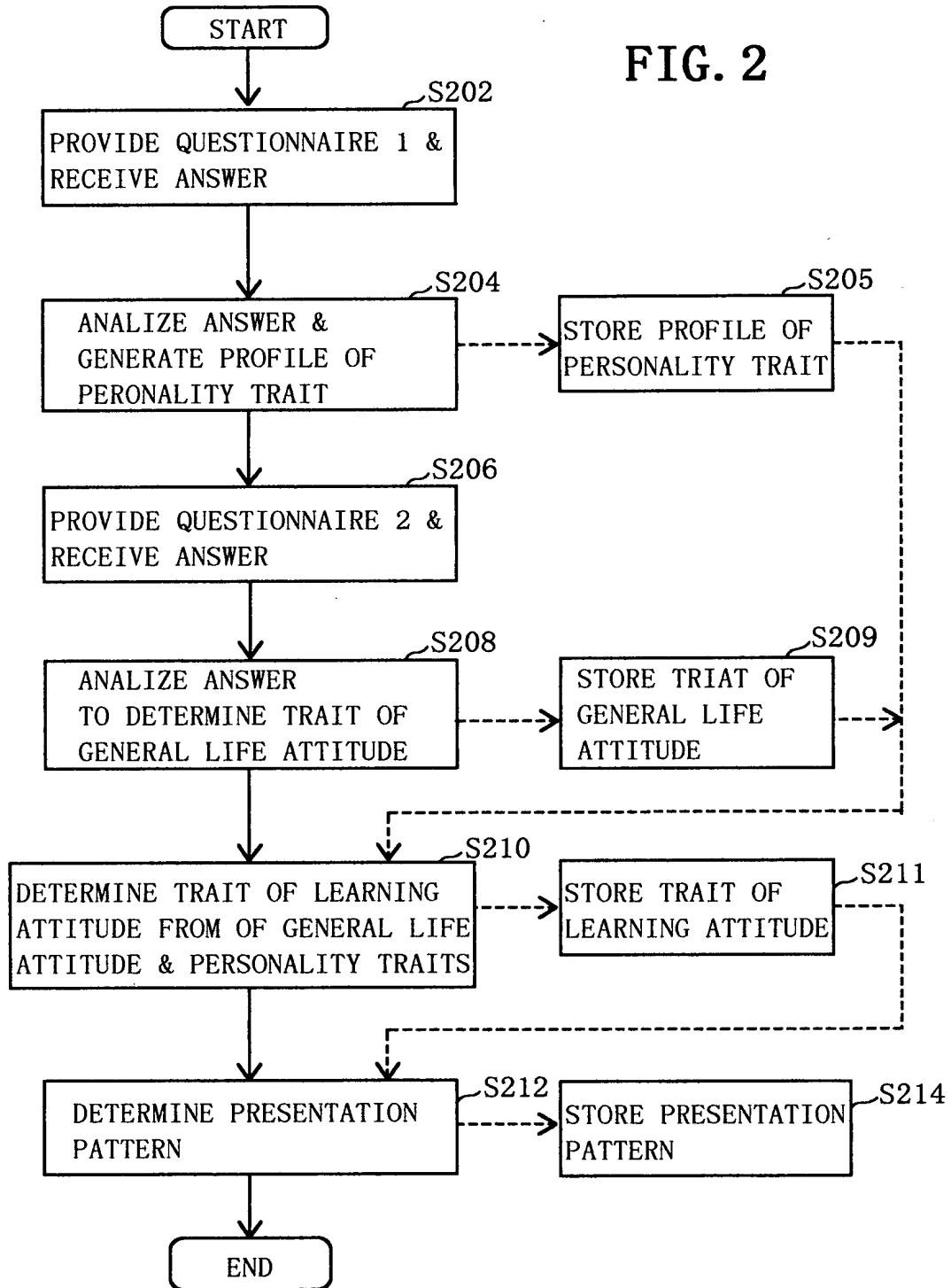
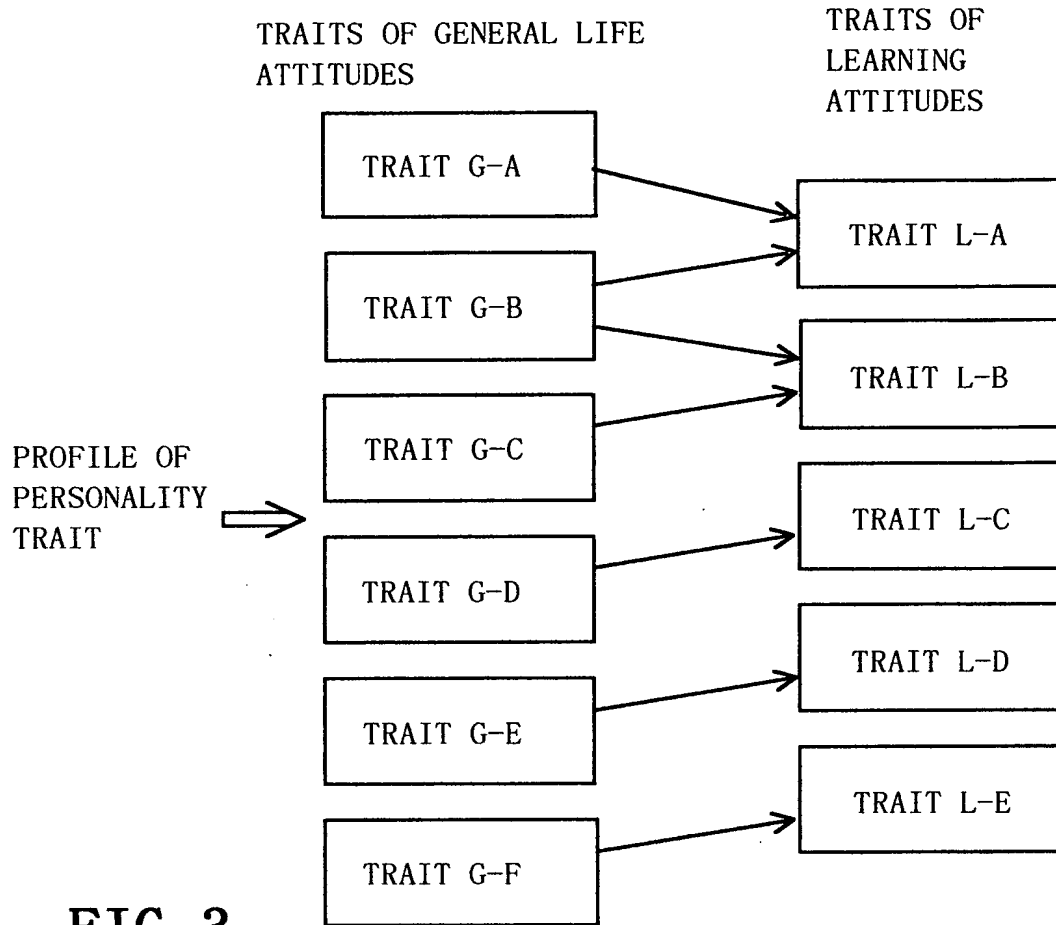


FIG. 2



APPROVED	O.G. FIG.	
BY	CLASS	SUBCLASS
DRAFTSMAN		



**FIG. 3**

APPROVED	O.G. FIG.	
BY	CLASS	SUBCLASS
DRAFTSMAN		

LEARNING  
ATTITUDE TRAITS

PRESENTATION PATTERNS  
OF TEACHING MATERIAL

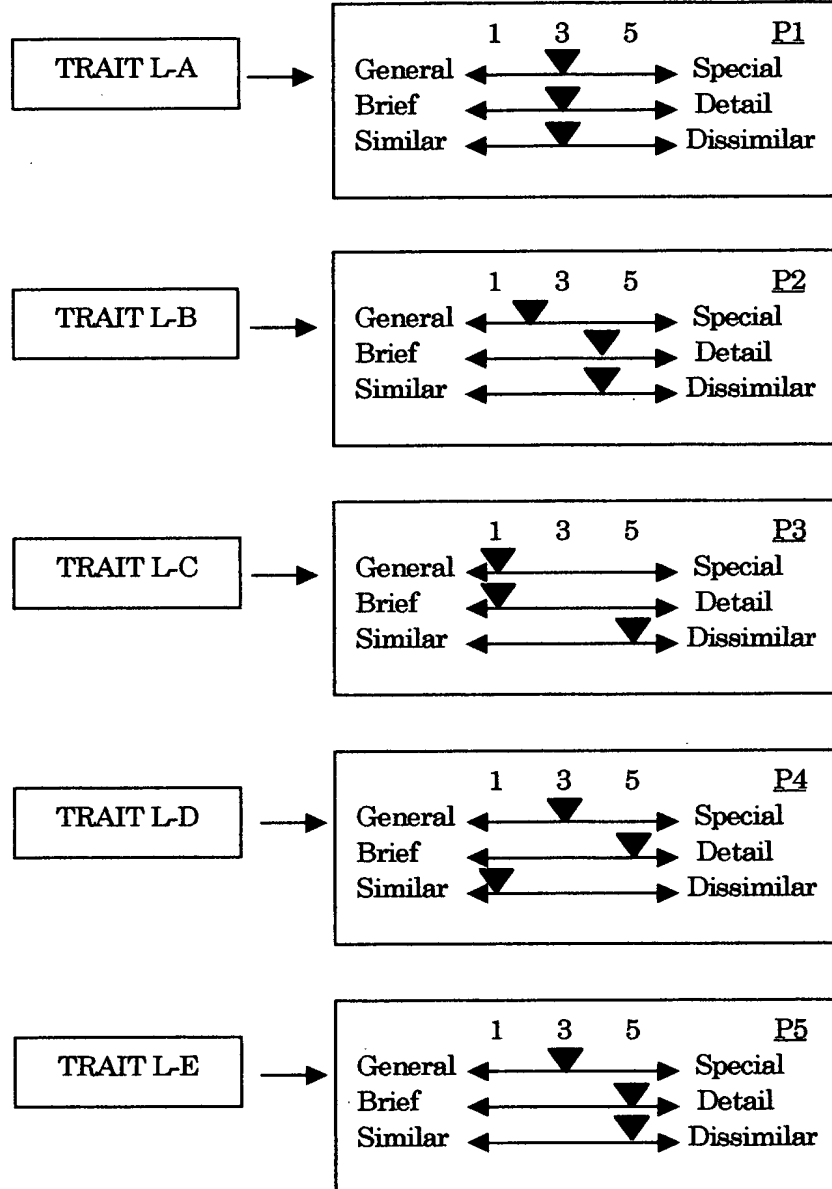


FIG.4

APPROVED	O.G. FIG.	
BY	CLASS	SUBCLASS
DRAFTSMAN		

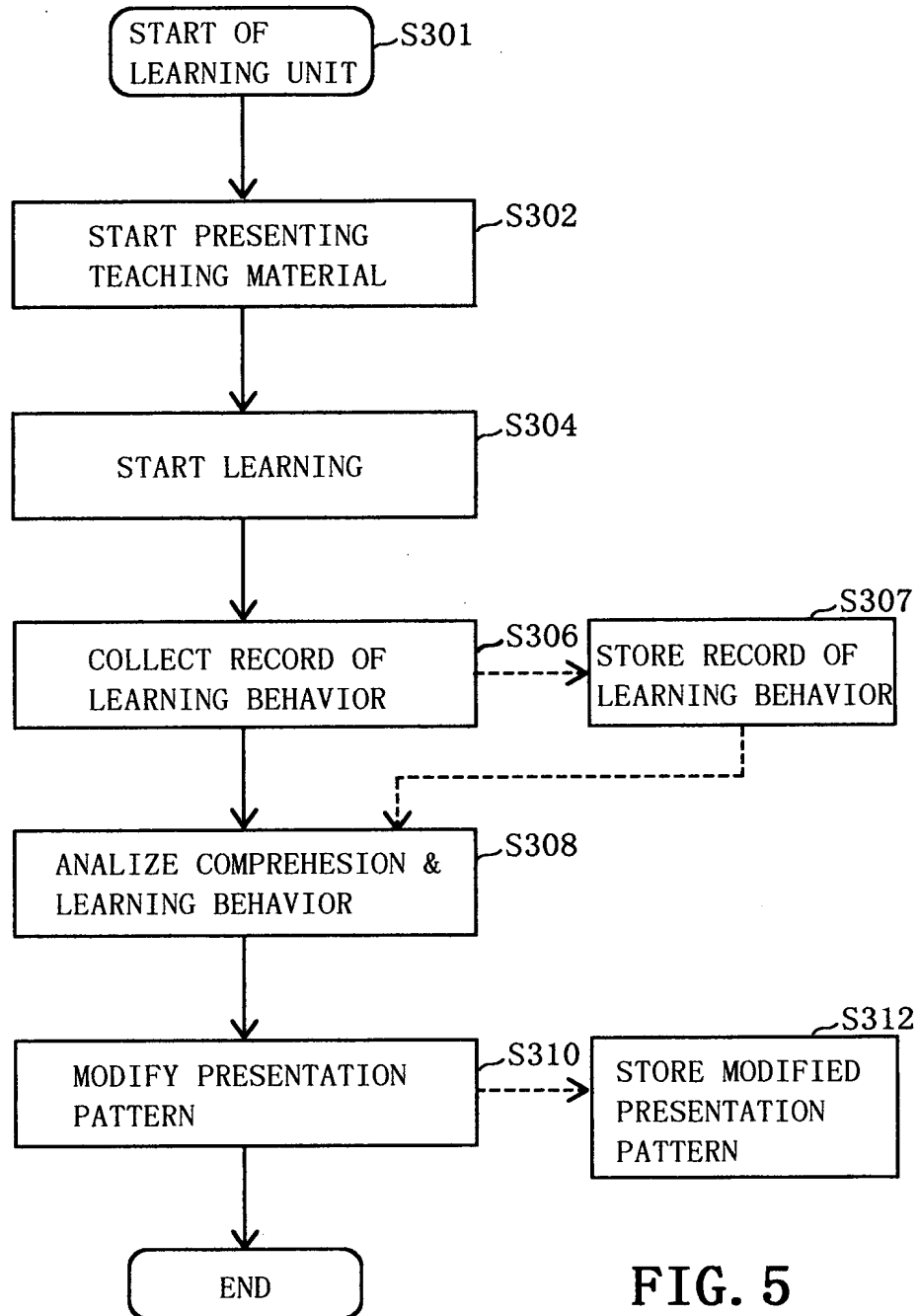


FIG. 5

APPROVED	O.G. FIG.	
BY	CLASS	SUBCLASS
DRAFTSMAN		

# REFERENCE LEARNING BEHAVIORS

## TRAITS OF APPROACHES

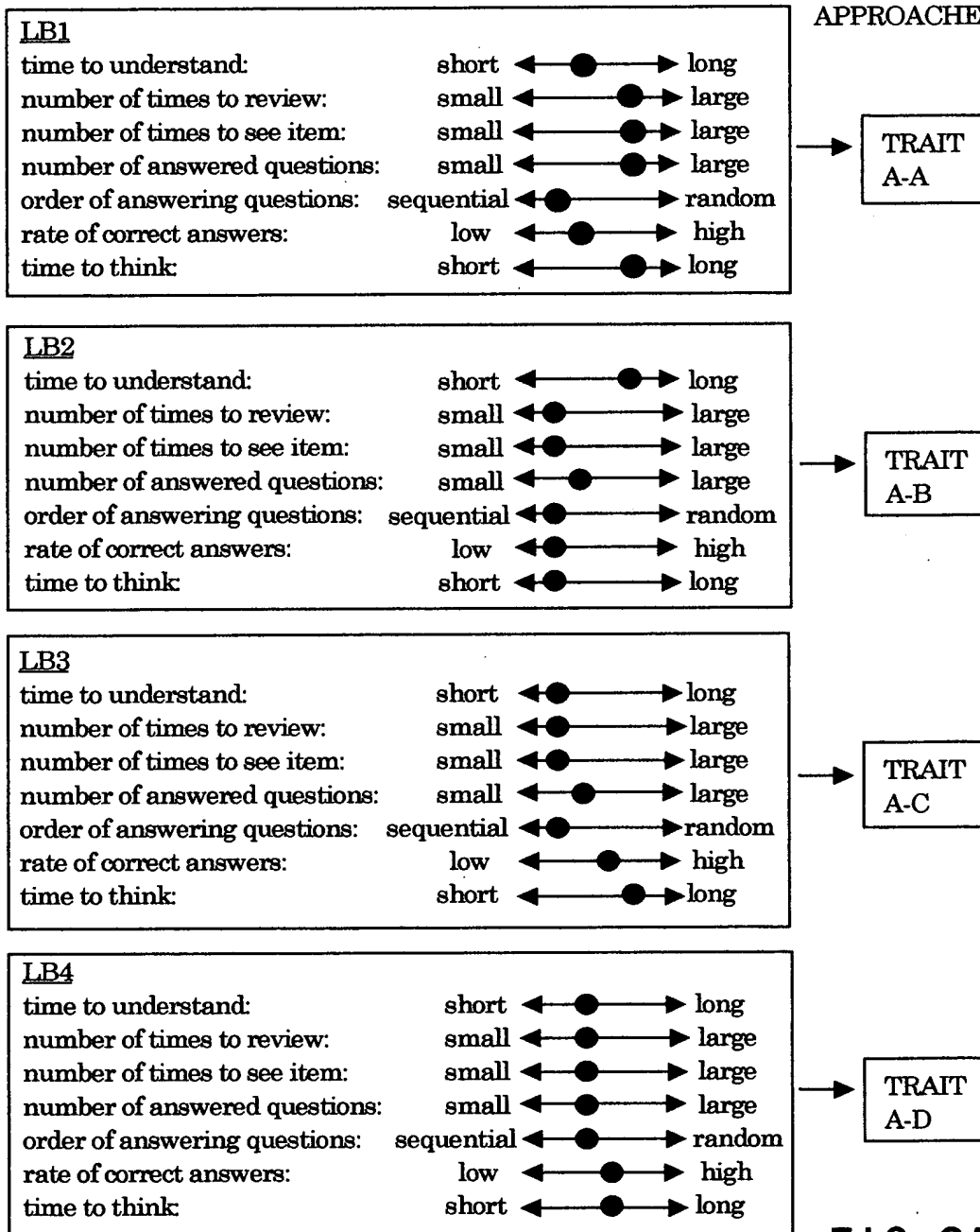









FIG.6A

APPROVED	O.G. FIG.	
BY	CLASS	SUBCLASS
DRAFTSMAN		

# REFERENCE LEARNING BEHAVIORS



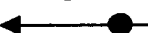




## TRAITS OF APPROACHES

### LB5

time to understand: short  long  
number of times to review: small  large  
number of times to see item: small  large  
number of answered questions: small  large  
order of answering questions: sequential  random  
rate of correct answers: low  high  
time to think: short  long


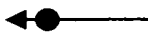





TRAIT  
A-E

### LB6

time to understand: short  long  
number of times to review: small  large  
number of times to see item: small  large  
number of answered questions: small  large  
order of answering questions: sequential  random  
rate of correct answers: low  high  
time to think: short  long

TRAIT  
A-F

### LB7

time to understand: short  long  
number of times to review: small  large  
number of times to see item: small  large  
number of answered questions: small  large  
order of answering questions: sequential  random  
rate of correct answers: low  high  
time to think: short  long

TRAIT  
A-G

FIG.6B

APPROVED	O.G. FIG.	
BY	CLASS	SUBCLASS
DRAFTSMAN		

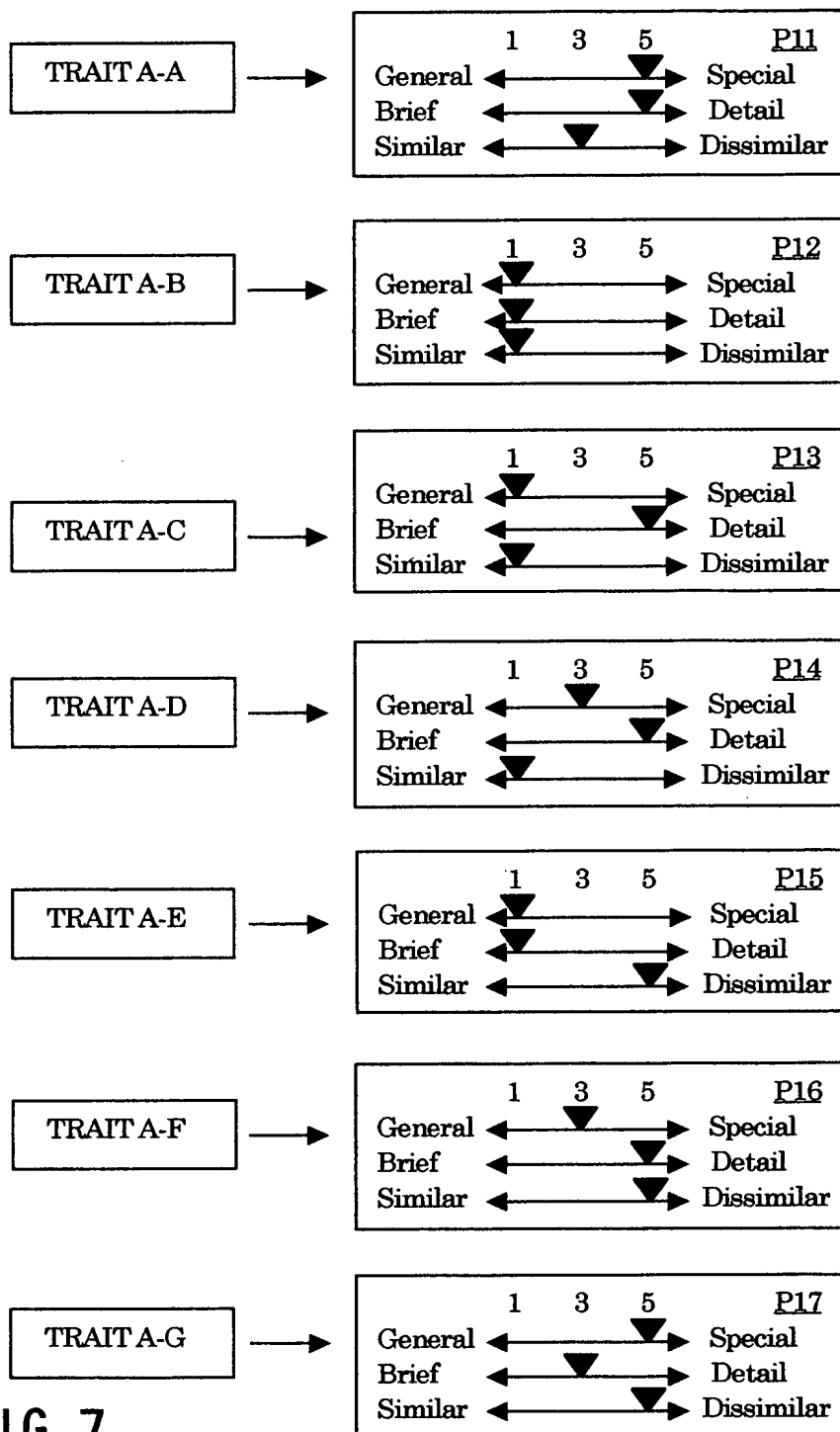


FIG.7



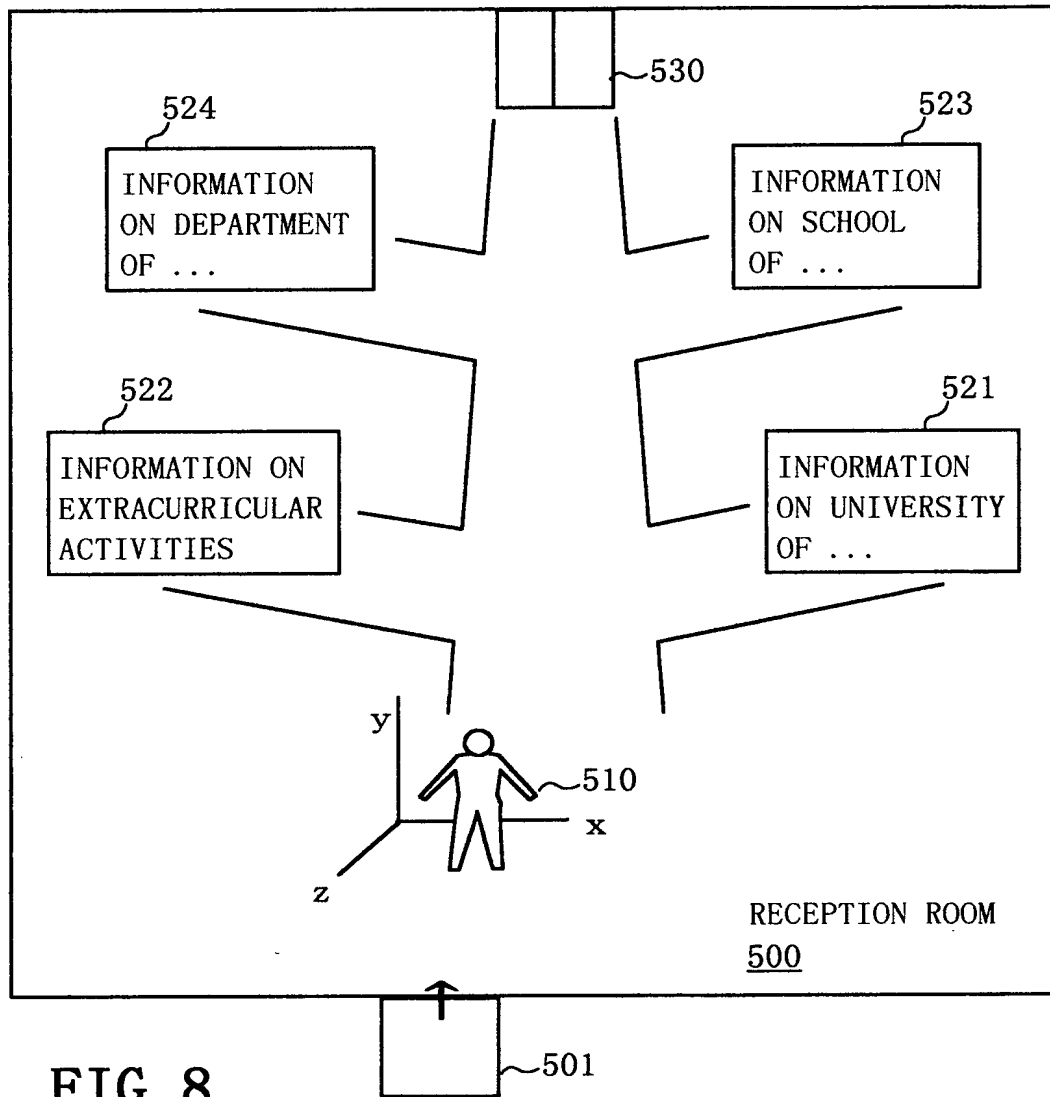


FIG. 8